

AUTHORS, ILLUSTRATORS, STORYTELLERS, POETS and PROGRAMMING

A Guide for Locating Authors, Illustrators, Performers, Storytellers and Poets
Who Will Visit New Jersey Schools and Libraries

Spring 2007

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To Arrange an Author/Illustrator Visit

If you know the specific author or illustrator that you want to invite for a visit look in this guide for contact information. If your choice is not in the guide look on-line for the author or illustrator's website and/or their publisher's website. Many authors and illustrators write for more than one publisher, it doesn't matter which one you contact. If these suggestions fail ask a bookseller or librarian for help.

Plan early, in many cases you need to make contact a year in advance. Many authors and illustrators limit the number of visits they make in a year.

When you make contact be prepared with the following information:

- your budget
- the dates your school/library has available
- what you want the author or illustrator to do; large group presentations, sign books, talk to small groups, writer's workshops, teacher in-service
- how many presentations (3 or 4 is usually maximum)
- the size and age's of the participants in each group
- are you prepared to pay for the author or illustrator's expenses, travel, meals and lodging

Publicity and Preparation

Advertise early. Notify parents, students, teachers and administrators of the author/illustrator's visit. Include a list of books written /illustrated by your guest. If the books are going to be autographed during the visit make arrangements with local booksellers to have ample copies on hand. You can also make arrangements with publisher's for advance sales. Be sure to make the arrangements early. Call the local newspapers to come on the day of the author/illustrator's visit. If they can't come, take pictures yourself and send them to the paper with a brief article.

For a Successful Author/Illustrator Visit

In advance:

Discuss with the author or illustrator what their AV requirements are. Make sure everything is in working order and set up the day before.

Ask if the author illustrator has any specific dietary needs and plan on providing lunch. Have water available during the presentation. Ask the author/illustrator if they want to eat lunch "with the bunch" or if they prefer a quiet time. Some like to work on autographing as they eat.

Send driving directions, emergency phone numbers, and discuss the schedule. Some authors/illustrators like to do back to back sessions, others prefer a little time between sessions.

Prepare the audience for the author's/illustrator's visit. Students should be familiar with the author's/illustrator's books. Have books on display in the library and share books with classes. Involve the classroom teachers and encourage them to help in preparing the students for the special day. Authors enjoy seeing the student's art work and writing about their books. Do a presentation board in a prominent place, such as the front lobby.

Books to be autographed should be collected the day before the author/illustrator visit. An autographing ticket should be placed in each book. This slip of paper should include the full name of the student, the homeroom teacher's name and to whom the book is to be autographed. Put one autographing ticket in each book. Place the books to be autographed in a labeled box or grocery bag available in each homeroom. The author/illustrator will probably sign books whenever they have a chance, often without the students present. Most author's/illustrator's will sign a bookplate for a student who has forgotten their book. It's a good idea to have some available just in case.

Alert the office staff about the author/illustrator's visit and have someone available to greet your guest as soon as they arrive and escort them to the room where the presentation will be held. Give the author/illustrator a copy of the schedule.

Make sure someone from the school stays with the author/illustrator all day.

Offer help with difficult students. Authors/illustrators are used to speaking before crowds but they are not teachers and shouldn't be expected to handle a difficult situation.

Be prepared to pay the author/illustrator on the day of the visit.

How To Have Great Author Visits At Your School

By two authors in the trenches,
Deborah Heiligman and Pamela Curtis Swallow

Prepare the children.

This is the number one best way to insure a great visit for everyone. Prime the pump. Make sure every child in your school knows the author is coming, has read or heard at *least* one of the author's books, and has had the opportunity to go to the author's web site (if age appropriate).

We cannot stress this enough. In today's school climate with so much testing, and cramped schedules, we know it's not easy, but it is essential. If it's the PTO/PTA that is in charge of the visit, please make sure you are also involved. The PTO/PTA cannot prepare the children; only you as the librarian, along with the teachers, can.

A key to this is starting at *least* six weeks ahead of the author's visit.

Involve the Administration.

Your principal should be just as excited about the day as you are. She or he will communicate that excitement to the teachers and to the children. Give your principal, and other members of the administration, copies of the author's materials. Take time to show them the author's web site. Invite the principal and other powers that be to meet the author and to come to one of the author's presentations. Invite the principal to introduce the author at an assembly program at least once.

Involve the teachers.

Even if you are the one who is going to be preparing the children, make sure the teachers are backing you up in the classroom. Many authors can provide activities that can be done with their books. Ask your author about their suggested activities. Teachers should read at least one book to the younger children, and have books available in the classroom for children to read. In order for this to work, you will need lots of lead-time and extra books. Authors will be happy to make sure that happens. Teachers could also help children to think of questions they'd like to ask the author.

Alert the school office staff of the author's visit.

Have someone available to greet the author and to help with the program set-ups.

Alert parents to the author's visit.

Parents can be a big help in generating excitement for the upcoming event. Invite parents to come to one of the author's presentations.

Talk to the author about what *you* want.

Although we have more or less set presentations, we are willing to adapt them to make the day most meaningful for your students. Feel free to ask us to address certain issues. For example, you might want us to emphasize research with the 4th grade, or talk about revisions to the older children. Just ask—we're happy to discuss it.

Create displays about the author and about the author's books.

Encourage teachers to make displays as well. Welcome banners and displays are heartwarming for the author and help build excitement in the school community.

Sign a Contract with the author.

Usually the author provides a contract, but if you aren't sent one, ask for it. Please sign the contract yourself, and ask the principal to sign, too—even if the visit is arranged by the PTO/PTA. This will protect everyone.

Offer the author's books for sale.

Contrary to popular belief, this is not about the money. Unless hundreds of books are sold at a visit, the author will not see a difference in sales from one visit. But the difference the visit makes to a child if she or he can take a book home is monumental.

Publishers are happy to make the books available, and at a substantial author appearance discount. Some local bookstores will also be agreeable to handling book sales. PTO/PTA volunteers are generally pleased to be asked to help with this, as well.

Consult with the author before you schedule the day.

Please run the schedule by the author a few weeks before the visit so you can iron out any problems. Some authors can come early to have breakfast with teachers; others cannot. Many authors are happy to have lunch with students; some are not. Please talk to the author well ahead of time.

Regarding lunch with students—we suggest that you choose students, or have the teachers choose students, for whom lunch with the author would truly make a difference. Pick the kids who could really use a lift and/or benefit from the experience. Authors like to reach out and help where they can. It's one of the best parts of our job.

Check ahead of time if the author has dietary needs or preferences. Please make sure that there is something healthful and energizing for the author's lunch.

Call local newspapers to come during the visit.

If you don't get a response, have someone at the school take photos, write up the visit and send it in. It's great publicity for your school and for the author.

Check your AV equipment and other technology before author visit day.

It's nerve-wracking to have technical difficulties during author presentations. Also ask the author what other equipment will be needed—tables for display, water, etc.

Seat children with their teachers.

Children will behave better if they are seated near their teachers. Please don't put the author in the position of having to act as disciplinarian.

Encourage teachers to be polite in the assembly.

This request may come as a surprise, but we have been to schools where teachers sit in the assembly and grade papers and (worse yet) talk to their neighbors. Not only is it demoralizing and distracting for the author, but also it is not a good example for the students.

Think of the author if she or he is staying overnight.

Being in a strange town can be lonely. Please put the author up in a nice, safe hotel. Offer to take the author out to dinner. The author might want the time alone to prepare for the visit, but she/he will be happy to be asked.

Ask the author for suggestions for future author visits.

Once the author has spent the day with you, she/he will be able to recommend other authors who would suit the needs and interests of your staff and students. Take advantage of these recommendations.

Follow up after the author leaves.

Give the children opportunities to discuss the author's visit, perhaps asking the students to recall what they learned and what they were surprised to find out. Some students may want to write to the author, some may want to dig right in and work on their own stories, and others may want to try writing sequels or new endings to the author's works. The possibilities for meaningful follow-ups are endless.

For a child, meeting an author can be an experience remembered for a lifetime. It is important that all of us strive to make the author visit as wonderful as it can be.

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Darling, Kathy, K-8, NY

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Deem, James M., NY

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DeFelice, Cynthia, K-8, NY

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Gutman, Dan, K-6, NJ

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Hawes, Louise, Y.A., NY

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Knight, Dawn, 3-6, NY

Mischief, Mad Mary, and Me

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If It Hadn't Been For Yoon Jun; Night Of the Chupacabras

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Mazer, Norma Fox, 7-12, NY

Missing Pieces; After the Rain

McKean, Thomas, 5-8, NY

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The Private Notebooks of Katie Roberts; Mr. George Baker

Rapp, Adam, Author, 9-12, NY
33 Snowfish; Under the Wolf; Under the Dog

Raschka, Chris, Illustrator, K-3, NY
A Kick in the Head: An Everyday Guide to Poetic Form, I Pledge Allegiance

Smith, Charles R., Jr., Poet, K-5, NY
Let's Play Basketball; Hoop Kings: Poems

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Felix and the Worrier; Felix Feels Better

Wojciechowski, Susan, Author, K-8, NY
Beany and the Meany; Beany Goes to Camp

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Joseph, Lynn, K-4, NY
Jump Up Time:—a Trinidad Carnival Story; Island Christmas

Williams, Karen Lynn, 3-6, PA
Tap-Tap; A Real Christmas This Year

AUTHOR/ILLUSTRATOR

Hines, Anna Grossnickle, K-5, PA
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Wiley Learns To Spell; What's the Matter, Habibi?

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Elsina's Clouds; Beatrix

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Ellsworth; The Halloween House

Choi, Yangsook, K-3, NY

The Name Jar; Earthquake (illus.)

Dooling, Michael, K-8, NJ

The Great Horseless Carriage; Lewis and Clark and Me: A Dog's Tale (illus)

Millman, Isaac, K-3, NY

Moses Goes to the Circus; Howie Bowles (illus)

Shulevitz, Uri, K-3, NY

The Fool of the World and the Flying Ship (illus.); Dawn; Soldier and Tsar in the Forest

Torres, Leyla, K-3, NY

El sancicho del sabado Gorrion del Metro; The Kite Festival; Saturday Sancocho; Subway Sparro; Two Days in May (illus.)

Yezerski, Thomas F., K-3, NJ

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Coville, Bruce, 3-8, NY
My Teacher is an Alien; Jennifer Murdley's Toad

Easton, Patricia Harrison, 4-8, PA
Stable Girl: Working for the Family, Rebel's Choice

Florian, Douglas: contact directly
Beast Feast: Poems

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Nora: Maybe a Ghost; A Girl Called Al

Kaye, Marilyn, 3-8, NY
Real Heroes, A Friend Like Phoebe

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Double Trouble Squared; Shadows in the Water; Beyond the Burning Time; Dear America series

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Most, Bernard, Author/Illus., K-3, NY
Zoodles; If the Dinosaurs Came Back

Pinkney, Andrea and Brian, K-4, NY
Dear Benjamin Banneker; I Smell Honey

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The Last Silk Dress; The Fifth of March: A story of the Boston Massacre

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Tamar, Erika, Y.A., NY
The Things I Did Last Summer; Fair Game

Turner, Ann, 3-8, MA
Elfsong, Grass Songs

Willard, Nancy, Author/Illus., K-6, NY
A Visit to William Blake's Inn; Among Angels

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Cook, Sally, Families, NY
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Cummins, Julie, Adults, NY
Tomboy of the Air

DeFelice, Cynthia, K-6, NY
Death at Devil's Bridge; Devil's Bridge

Grambling, Lois, K-12, NY
Daddy Will Be There

Green, Mel, 7-12; Libraries, NY
Foreign Exchange; Split Image

Gutman, Dan, K-5, NJ
Abner & Me; The Get Rich Quick Club

Hamilton, Emma Walton, All, NY
Dragon: Hound of Honor; Dumpy and the Firefighters

Hassinger, Peter, 5-8, NY
Shakespeare's Daughter; The Book of Alfar

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- Hogan, Mary**, 6-12, NY
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Conferences, NY
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- Johnson, Maureen**, 6-12, NY
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We the People
- Kerr, M.E.**, All, NY
Slap Your Sides; Snakes Don't Miss their Mother
- Levine, Gail Carson**, All, NY
Ella Enchanted; The Fairy's Mistake
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One Fat Summer; The Brave
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A Hug Goes Around; Big Jimmy's Kum Kau Chinese
- Lewis, E.B.**, Author/Illus., K-12, NJ
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McCully, Emily Arnold, 2-6, NY
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Carr, Jan, K-3, NY. *Frozen Noses; Swine Divine, Dark Day; Light Night*

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Woodruff, Elvira, contact directly. *The raven master's secret; Escape from the Tower of London*

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Glass, Andrew, K-5 – Adult, NY.
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MacDonald, Amy, K- up, ME
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Emberly, Rebecca, NY
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Gerson, Mary-Joan, K-8, NY
*People Of Corn: A Mayan StoryWhy
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Hermes, Patricia, Grades 4-12, CT,
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Krensky, Stephen, K-6, MA
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Winter Eyes; Insectopedia

Jonas, Ann, K-6, NY,

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Munroe, Roxie, K-6. *Crocodiles, Camels and Dugout Canoes; Inside-Outside Book of Libraries*

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- Peck, Richard, 5+.** *Ghost Belonged To Me; Long Way from Chicago*
- Pinkney, Gloria Jean, K-6.** *Back Home; Sunday Outing*
- Pinkney, Jerry, All.** *Minty; Talking Eggs*
- Pittman, Helena Clare, 1-6.** *The Angel Tree*
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- Smith, Charles R., Jr.,** Photographer, K-12. *Rimshots*
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Shattered; Becoming Mary Mehan; Black-Eyed Susan

Ayres, Katherine, K-8. Pittsburgh
A Long Way; Macaroni Boy

Beil, Karen, K-8, NY, *Mooove over! A Book About Counting by Twos; Fire in Their Eyes: Wildfires and the People Who Fight Them*

Bolden, Tonya, 3-YA, NYC,
Portraits of African-American Heroes; 33 Things Every Girl Should Know About Women's History

Brisson, Pat, K-6, NJ, *The Summer My Father Was Ten; Little Sister, Big Sister*

Bush, Timothy, K-5, NYC.
Benjamin McFadden and the Robot Babysitter; Bach's Big Adventure

Carbonne, Elisa, YA-Prof, Wash, DC, *Storm Warriors; Stealing Freedom*

Chen, Da, YA; NY *Wandering Warrior; China's Sun: Growing up the Cultural Revolution*

Choi, Sook Nyul, K-YA, MA
Year of Impossible Goodbyes; Gathering of Pearls

Clayton, Elaine, K-3, NYC
The Yeoman's Daring Daughter and the Princes in the Tower

Collier, Christopher, YA, CT
Brother Sam is Dead; With Every Drop of Blood; Jump Ship to Freedom

Collier, James Lincoln, 5-YA., NYC
My Brother Sam is Dead; With Every Drop of Blood; Jump Ship to Freedom

Coville, Bruce, K-YA, NY
The Ghost in the Big Brass Bed; The Ghost Wore Gray; The Ghost in the Third Row

Ehrenhaft, Daniel, 5 to YA; NYC
10 Things to Be Before I Die; The Last Dog on Earth

Greenburg, J. C., 3-6; NYC
In the Whale; In the Bathroom

Greenstein, Elaine, K-3, NYC
Mrs. Rose's Garden

Guy, Rosa, YA-Adult; NYC
The Disappearance; The Friends

Haahr, Berit, YA; Northeast
The Minstrel's Tale

Hoberman, Mary Ann, K-3; CT
You Read to Me, I'll Read to You; And to Think That We Thought That We'd Never Be Friends

Jane, Pamela, K-6, Bucks County, PA
Winky Blue Goes Wild; Milo and the Flapjack Fiasco

Jenkins, Emily, K-adult, NYC
That New Animal; Daffodil

Kilborne, Sarah, K-3, NYC
Leaving Vietnam: The True Story of Tuan Ngo, A Boat Boy; Peach & Blue

Klause, Annette Curtis, 5-YA, MD
Alien Secrets; Blood and Chocolate

Knudsen, Michelle, K-12, NYC
Library Lion; The Case of Vampire Vivian (Science Solves It!)

Lanier, Shannon & Feldman, Jane YA; OH/NYC
Jefferson's Children: The Story of One American Family

Lewin, Betsy, Ted Lewin- Illustrators K-3, NYC
betsyandted@aol.com
Chubbo's Pool; Click Clack Moo, Cows that Type; So What's it Like to be a Cat? Somebody Catch My Homework

Mackler, Carolyn, YA, NYC
The Earth, My Butt and Other Big Round Things; Vegan Virgin Valentine Love and Other Four Letter Words

McCully, Emily, K-6, NY *First Snow; The Battle for St. Michaels; School*

McDonald, Joyce, YA, NJ
Devil on my Heels; Swallowing Stones; Shadow People; Shades of Simon Gray

Miles, Betty, K-3, NY
The Tortoise and the Hare; Goldilocks and the Three Bears

Moche, Dinah, 5-12, NY
Astronomy Today; Astronomy: A Self-Teaching Guide

Napoli, Donna Jo, 3-YA,
Philadelphia Breath; Sly the Sleuth; Bobby the Bird; Prince on the Pond; Hush

Authors Through Their Publishers

Naylor, Phyllis Reynolds, 3 up, MD
Boys Against Girls; Boys in Control; Boys Return

Pfeffer, Susan Beth, 3-YA, NY
Nobody's Daughter; The Year Without Michael; Family of Strangers; Most Precious Blood; Twice Taken

Pierce, Tamora, 5-8, NY
Trickster's Choice; The Circle of Magic series; Alanna series; First Test; Page Squire; Lady Knight

Pinkney, Brian, K-5, NYC
Adventures of Sparrowboy; Seven Candles for Kwanzaa

Quattlebaum, Mary, K-6,
Washington, DC, *Family Reunion; Jackson Jones and Mission Greentop*

Ransome, James, K-6, New York
Sweet Clara and the Freedom Quilt; Uncle Jed's Barbershop; Aunt Flossie's Hats

Ray, Deborah Kogan, Ilus. K-6, PA
To Go Singing Through the World; The Flower Hunter; Barn Owls

Ringgold, Faith, K-Adult, NYC
Tar Beach, If a Bus Could Talk: The Story of Rosa Parks

Roy, Ron, K-6, CT
A to Z Mysteries-Stepping Stone); The School Skeleton; Capital Mystery series

Samton, Sheila White, K-3, NY
Ten Tiny Monsters: A Superbly Scary Story of Subtraction; Amazing Aunt Agatha

Shreve, Susan, 3-YA, Washington D.C.
Trout and Me; Under the Watson's Porch; Joshua T. Bates series

Smith, Robert Kimmel, 3-YA, NYC
Chocolate Fever; The War with Grandpa

Soenpiet, Chris – Illustrator NYC
Silver Packages : An Appalachian Christmas Story; Author – Around Town; More Than anything Else; Molly Bannaky

Spinner, Stephanie, K-YA, NYC
Monster in the Maze: The Story of the Minotaur; Quiver

Tamar, Erika, K-8. *The Midnight Train Home; Venus and the Comets*

Van Laan, Nancy, A, K-3, PA
Little Fish Lost, This Is the Hat: A Story in Rhyme

Vizzini, Ned, YA Brooklyn
Teen Angst? Naaah-; A Quasi-Autobiography; Be More Chill; It's Kind of a Funny Story

Wallace, Rich, 5-and up PA
The Roar of the Crowd; Technical Foul; Shots on Goal; Playing Without the Ball

White, Ruth, 3-Adult, PA
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Discovering Jupiter; Creatures that Glow. Berger has written over 200 nonfiction books.

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- Calmenson, Stephanie**, Author, K-6, conferences, NYC
The Principal's New Clothes; The Frog Principal
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In A Circle Long Ago, I am Running Away Today, Moon Soup, and My House.
- Dooling, Michael**, NJ, K-8, Illustrator/Author
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George Washington; The Memory Coat
- Fink, Sam**, Illustrator, Long Island, K-4
The Constitution of the United States of America; The Fifty Six Who Signed; The Declaration of Independence: The Words That Made America.
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- Lewin, Ted**, Author, 4 & up, Brooklyn, NY
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Birdland; Drawing Lessons
- Manushkin, Fran**, Author, K-6, NYC
Latkes and Applesauce; Miriam's Cup

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Marzollo, Jean, Author, K-6, NY
I'm Tyrannosaurus!; Halloween Cats

Masoff, Joy, Author, 3-7, NY
The American Revolution 1700-1800; Colonial Times 1600-1700; Scholastic History Readers: Everest Reaching for the Sky

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Lightland

McGovern, Ann, K-6, NYC
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If You Were My Bunny; Fluffy series; My America series

Metzger, Steve, Author, PreK2, NYC
Five Little Sharks Swimming in the Ocean; Dinofours Rain, Rain, Go Away!

Nagel, Karen, Author, PreK-5, NJ
Two Crazy Pigs; Snow? Let's Go!

Pringle, Laurence, Author, K-8, NY
Author of over 100 nonfiction books.
Snow? Let's Go!; An Extraordinary Life The Story of a Monarch Butterfly; Scholastic Encyclopedia of Animals

Schotter, Roni, Author, K-5, NY
Nothing Ever Happens On 90th Street

Schwartz, Amy, Author, K-5, NY
Annabelle Swift, Kindergartner; How I Captured a Dinosaur

Seuling, Barbara, NY 2-5 Also conferences
Oh No, It's Robert; Robert and the Great Pepperoni (Robert series)

Smith, Mavis, Author/Illus. PA, K-4
Fluffy the Guinea Pig series; Mind Your Manners, Ben Bunny

Soentpiet, Chris K. Author/Illus. NYC, K-12
Momma, Where Are You From?; More Than Anything Else

Strasser, Todd, 3-12, NY
Help, I'm Trapped in My Teacher's Body; Greasy, Grimy Gopher Guts

Sullivan, George, Author, NY, children- young adults
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Tang, Greg, Author, MA, children
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Terban, Marvin, 3-6, NYC
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Vagin, Vladimir, K-6, VT, *The Nutcracker Ballet; Insects from Outer Space*

Vail, Rachel, Author, NYC, K-6
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Bunny Trouble; Tyrone the Horrible

Wolf, Virginia Euwer, Author, NY, 6-12
Make Lemonade; The Mozart Season

Woodruff, Elvira, K-6, PA
The Magnificent Mummy Maker; George Washington's Socks
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Axelrod Amy, K-5, NY
Pigs on the Ball: Fun with Math and Sports; Pigs Will Be Pigs: Fun with Math and Money

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Shoeless Joe; Black Betsy

Bober, Natalie, 6-12/adults, NY
Abigail Adams: Witness to a Revolution; Thomas Jefferson: Man on a Mountain

Conford, Ellen, 4-8/adults, NY
Annabel The Actress Starring in Gorilla My Dreams; Royal Pain

Cronin, Doreen, K-3, New York, NY
Click, Clack, Moo; Giggle, Giggle, Quack; Duck for President

Cuyler, Margery, K-4, NJ
100th Day Worries; Skeleton Hiccups; Stop Drop & Roll

Dakos, Kalli, K-6, NY (poet)
Put Your Eyes Up Here; Mrs. Cole On An Onion Role

Frank, E.R., 7-up, NJ
Friction; America

Frank, Lucy, 4-8, New York, NY
Lucky Stars; The Annoyance Bureau

Howe, James, K-5, NY
Pinky and Rex stories; Bunnacula series; Sebastian Barth series

Johnson, Stephen T., 1-5/high school/ conferences, NY
Love As Strong As Ginger

Jones, Joy, K-12, Washington, DC
Tambourine Moon

Karas, G. Brian, K-6, NY
The Windy Day; Home on the Bayou: A Cowboy Story

Katz, Alan, K-4, CT
Take Me Out of the Bathtub and Other Silly Dilly Songs

Katz, Karen, K-5, New York, NY
12 Hats For Lena; Counting Kisses

Lakin, Patricia, K-8, New York, NY
Helen Keller & the Big Storm; Don't Forget

Lauture, Denize, all grades including college, NY
Running the Road to ABC

Levy, Elizabeth, K-8, New York, NY
Fletcher Mysteries series

Look, Lenore, all ages, NJ
Love As Strong As Ginger; Henry's First-Moon Birthday
Emphasis on Asian-American identity

Marcus, Leonard S., 4-6/adults, NY
Author Talk

Mazer, Harry, 6-12, NY
Wild Kid; The Dog in the Freezer; Three Novellas; Boy at War: A Novel of Pearl Harbor

Moss, Lloyd, 3-up, New York, NY
Zin! Zin! Zin! A Violin

Musleah, Rahel, all ages, NY
Why On This Night? A Passover Haggadah for Family Celebration

Naylor, Phyllis Reynolds, 4-7/adults, MD
Blizzard's Wake; The Grooming of Alice; Shiloh

Ochiltree, Dianne, K-3, NJ
Pillow Pup; Ten Monkey Jamboree

Palatini, Margie, K-5, NJ
Earthquake

Pascal, Francine, New York, NY
Fearless series

Raschka, Chris, K-6, New York, NY
Waffle; John Coltrane's Giant Steps

Schotter, Roni, K-5, NY
Captain Bob Sets Sail; Captain Bob Takes Flight

Sloan, Brian, 10-12, New York, NY
A Really Nice Prom Mess

Shepard, Aaron, K-6, Seattle Washington, will travel
The Baker's Dozen; The Princess Mouse
Adapter of Reader's Theater stories.
See website; www.aaronshepard.com

Soentpiet, Chris, K-10, NY
My Brother Martin: A Sister Remembers

Spinelli, Eileen, K-4/adults, PA
When Mama Comes Home Tonight; Lizzie Logan Wears Purple Sunglasses; Sophie's Masterpiece: A Spider's Tale Note: does not drive, will need transportation

Strasser, Todd, 3-up, NY
How I Spent My Last Night On Earth; How I Created The Perfect Prom Date; Give a Boy a Gun

Authors Through Their Publishers

Van Laan, Nancy, K-5/adults, PA
(need to check if illustrator also)
Little Fish Lost; Little Baby Bobby;
When Winter Comes; Tickle Tum!

Weeks, Sarah, 1-6/adults, New York, NY
Two Eggs, Please; Angel Face

Winters, Kay, K-6, PA
Where Are the Bears?; Teeny Tiny Ghost; Abe Lincoln: The Boy Who Loved Books

AUTHOR/ILLUSTRATOR

Catalanotto, Peter, K-6, PA
Daisy 1, 2, 3, Matthew A, B, C

Desimini, Lisa, 1-6/adults, New York, NY
Anansi Does the Impossible; Doodle Dandies

Kroninger, Stephen, K-12, New York, NY
Psst... It's Me... The Bogeyman; Tie Your Socks and Clap Your Feet; If I Crossed the Road

Lewin, Betsy, K-3/adults, NY
Two Eggs, Please; Giggle, Giggle, Quack

Lewin, Ted, 4-up, NY
The Disappearing Island

Lewis, E.B., 3-8, NJ
Virgie Goes to School with Us Boys; The Bat Boy and His Violin; I Love My Hair

Pinkney, Brian K-6, NY
The Faithful Friend; The Adventures of Sparrowboy

Schwartz, Amy, all grades, NY
Teeny Tiny Baby; Annabelle Swift, Kindergarten; What James Likes Best; The Purple Coat

Stockdale, Susan, all ages, MD
Some Sleep Standing Up; Nature's Paintbrush: The Patterns and Colors Around You

Zalben, Jane Breskin, all ages, NY
Beni's Family Treasury for Jewish Holidays; Beni's First Wedding; The Magic Menorah

ILLUSTRATORS

Aruego, Jose, K-5, New York, NY
Two Greedy Bears; Whose Mouse Are You?; Five Little Ducks; Leo the Late Bloomer

Cooper, Floyd, K-12, NJ
Ma Dear's Aprons; Papa Tells Chita a Story; Imani's Gift at Kawanzaa; Chita's Christmas Tree

Goldberg, Barry, K-12, NY
Rugrats; The Wild Thornberrys; Merry Christmas Rugrats!; Tommy Catches a Cold

Ransome, James, K-6, NY
Sweet Clara and the Freedom Quilt; Aunt Flossie's Hats (and Crab Cakes Later); Satchel Paige; Under the Quilt of Night

Roper, Bob, PA
Rugrats; Wild Thornberrys; Dora

Siegel, Marc, 2-12, NY
Seadogs; Long Night Moon

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Curlee, Lynn, adults, NY
Parthenon; Capital

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Put Your Eyes Up Here; Mrs. Cole On An Onion Role

Desimini, Lisa, 1-6/adults, New York, NY
Anansi Does the Impossible; The Snowflake Sisters

Hopkins, Lee Bennett, adults, NY
Spectacular Science; My America: A Poetry Atlas of the United States

Johnson, Stephen T., 1-5/high school/ conferences, NY
Love As Strong As Ginger

Konigsburg, E.L., adults, FL
Journey To An 800 Number; Father Arcane's Daughter; Silent to the Bone

Lauber, Patricia, adults, CT
The Tiger Has a Toothache; What You Never Knew About Bathing and Baths; Who Eats What?; Be a Friend to Trees

Lewin, Betsy, K-3/adults, NY
Two Eggs, Please; Giggle, Giggle, Quack

Marcus, Leonard S., 4-6/adults, NY
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Naylor, Phyllis Reynolds, 4-7/adults, MD
Blizzard's Wake; The Grooming of Alice; Shiloh

Pinkney, Brian K-6, NY
The Faithful Friend; The Adventures of Sparrowboy

Schwartz, Amy, all grades, NY
Teeny Tiny Baby; Annabelle Swift, Kindergarten; What James Likes Best; The Purple Coat

Singer, Marilyn, conferences/mixed groups of parents & children, NY
All We Needed To Say; Fireflies at Midnight; Good Day, Good Night; Chester, the Out-of-Work Dog

Authors Through Their Publishers

Spinelli, Eileen, K-4/adults, PA
When Mama Comes Home Tonight;
Lizzie Logan Wears Purple
Sunglasses; Sophie's Masterpiece: A
Spider's Tale Note: does not drive,
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Van Laan, Nancy, K-5/adults, PA
(need to check if illustrator also)
Little Fish Lost; Little Baby Bobby;
When Winter Comes; Tickle Tum!

Viorst, Judith, Washington, D.C.
Alexander and the Terrible, Horrible,
No Good, Very Bad Day; Tenth Good
Thing About Barney

Weeks, Sarah, 1-6/adults, New York,
NY
Two Eggs, Please; Angel Face

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Catalano, Dominic, Illustrator, K-3
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Merry Christmas, Old Armadillo; Bernard's First Day of School; Santa and the Three Bears; Mr. Bassett Plays

Clark, Clara Gillow, Author, 5-8
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www.dyannedisalvo.com
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Guccione, Leslie Davis, Author
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Hear No Evil; Nobody Listens To Me; Come morning

Gutman, Dan, Author, K-6
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Programs

Programs

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New York, 12590
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www.encoreperforming.com

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New Jersey State Council on the Arts

609-292-6130 Fax: 609-9891440
PO Box 306, 225 West State Street,
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Contact: Beth A. Vogel, Program Officer, Arts Education & Artist Services
Sponsors: Artists in Education
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Programs

Contact the Council for a list of the names and addresses of artists who are interested in working directly with schools.

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SSpeidel@PaperMill.org
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Peapack, NJ 07977
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